

# Bloomfield School District

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## *School Board Redistricting*

September 13, 2022

Brad Morrison  
Redistricting Specialist



# About Us

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- Research & Polling, Inc. has 40 years of redistricting experience
  - Staff has over 80 years combined redistricting experience
- Over 160 redistricting projects for state and local governments

# Who Redistricts?

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<i><b>Elected Body</b></i>	<i><b>Districts</b></i>	<i><b>Authority to Redistrict</b></i>
U.S. House of Representatives	3	State Legislature / Governor
New Mexico Legislature State House State Senate	70 42	State Legislature / Governor
Public Education Commission	10	State Legislature / Governor
County Commission	3/5	County Commission
City Council/Commission	4 to 10	City Council/Commission
<b>Local School Board</b>	<b>5/7</b>	<b>Local School Board</b>

# Redistricting

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- What is “redistricting”?
  - Draw (and re-draw) lines that determine which voters are represented by each district
- Why redistrict?
  - Population changes over the past 10 years
    - Unequal distribution of change
- When redistrict (typically)?
  - After Decennial Census data is released
    - Use most current population data

# Redistricting Process

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- Public meeting(s)
- Redistricting guidelines
- Redistricting Plans
  - Evaluate current districts
  - Create plans
  - Gather input about plans
  - Revise plan(s), if needed
- Adopt a plan
- Following plan adoption
  - County clerk assigns voters to correct districts
  - Filing date
  - Election

# Principles of Districting

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- Equal population
- Minority Voting Rights
- Compactness
- Contiguity
- Communities of interest

# Equal Population

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- Total population (2020 Census): 15,974
  - Change from 2010 (17,992): -11.2% (-2,018 people)
- Ideal population = total pop. / # of districts
  - 2020 Census:  $15,974 / 5 = \sim 3,194$
- Districts must be “substantially equal”
  - Within  $\pm 5\%$  of the ideal population
    - Population of each district (ideal pop.  $\pm 5\%$ )
      - $3,194 \pm 159$ , range: 3,035 – 3,353
- Based on total population, not registered voters

# Minority Voting Strength

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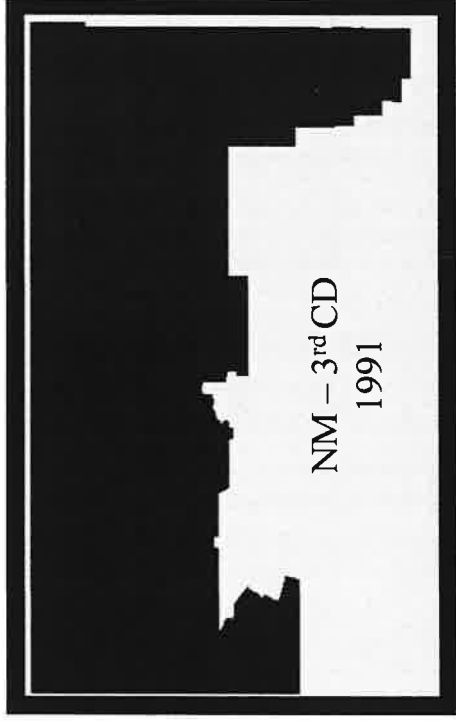
- Do not dilute voting strength of ethnic/language minority groups (Voting Rights Act, Section 2):
  - Native Americans
  - African Americans
  - Hispanics
  
- Do not create districts in which race is the predominant criterion in subordination of traditional districting principles (Shaw v. Reno, 509 U.S. 630 (1993))



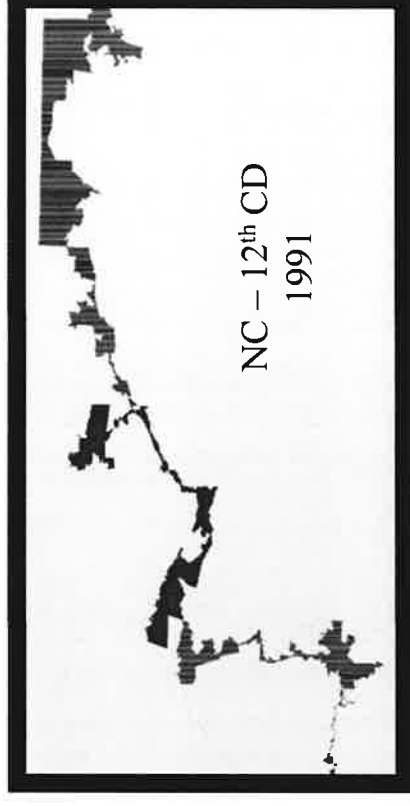
# Compactness

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□ Compact:



□ Not Compact:

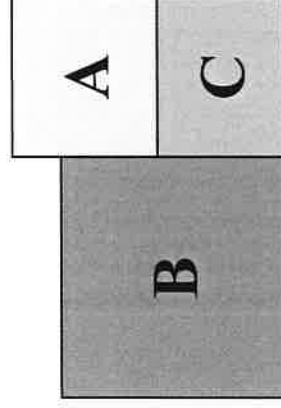


- Different ways to measure compactness
  - None are perfect

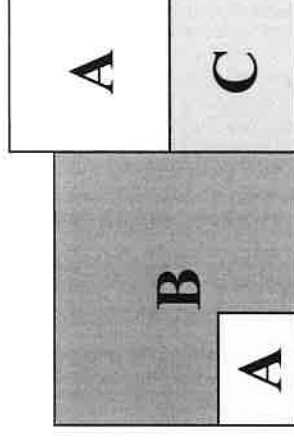
# Contiguity

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- No islands of territory
- One distinct part, not two or more
- Contiguous:



Not Contiguous:



# Communities of Interest

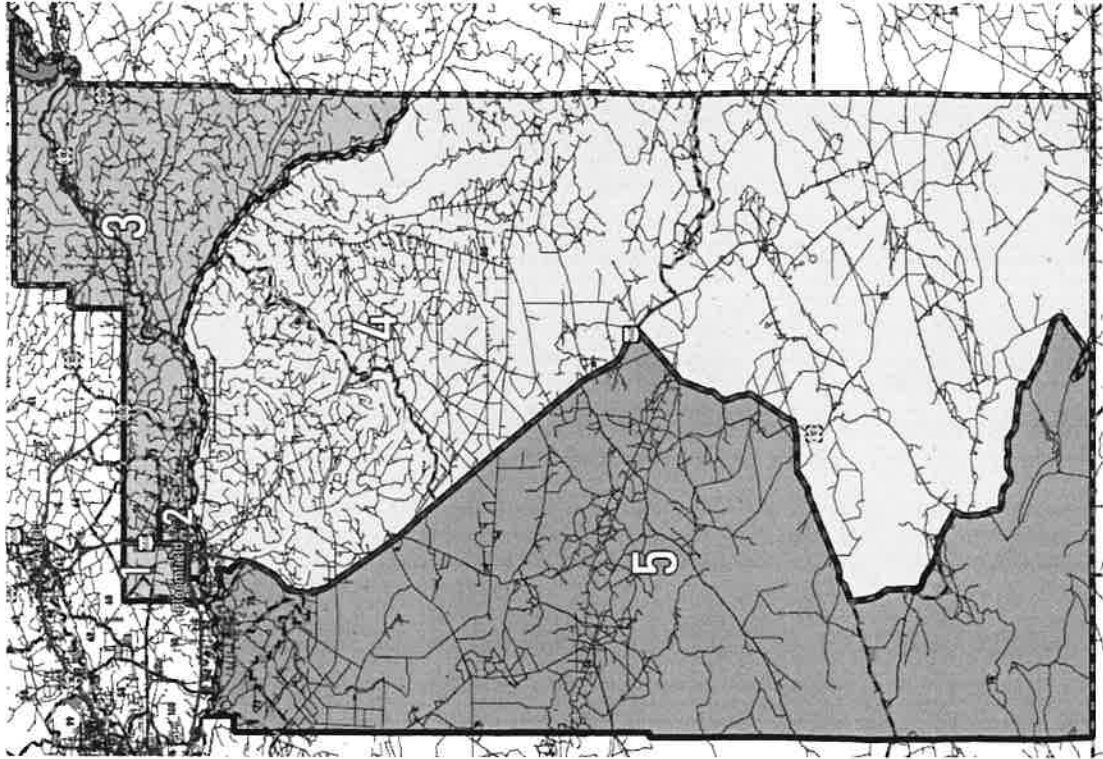
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- Other factors which may determine where a district boundary could be drawn
  - Respecting political subdivisions/neighborhoods/geographic boundaries
  - Respect cultural/historical traditions
  - Maintaining core of existing districts
  - Avoid pairing of incumbents (board members)
  - Other communities of interest
  
- Can be considered as long as the other districting principles are not violated

# Current Districts



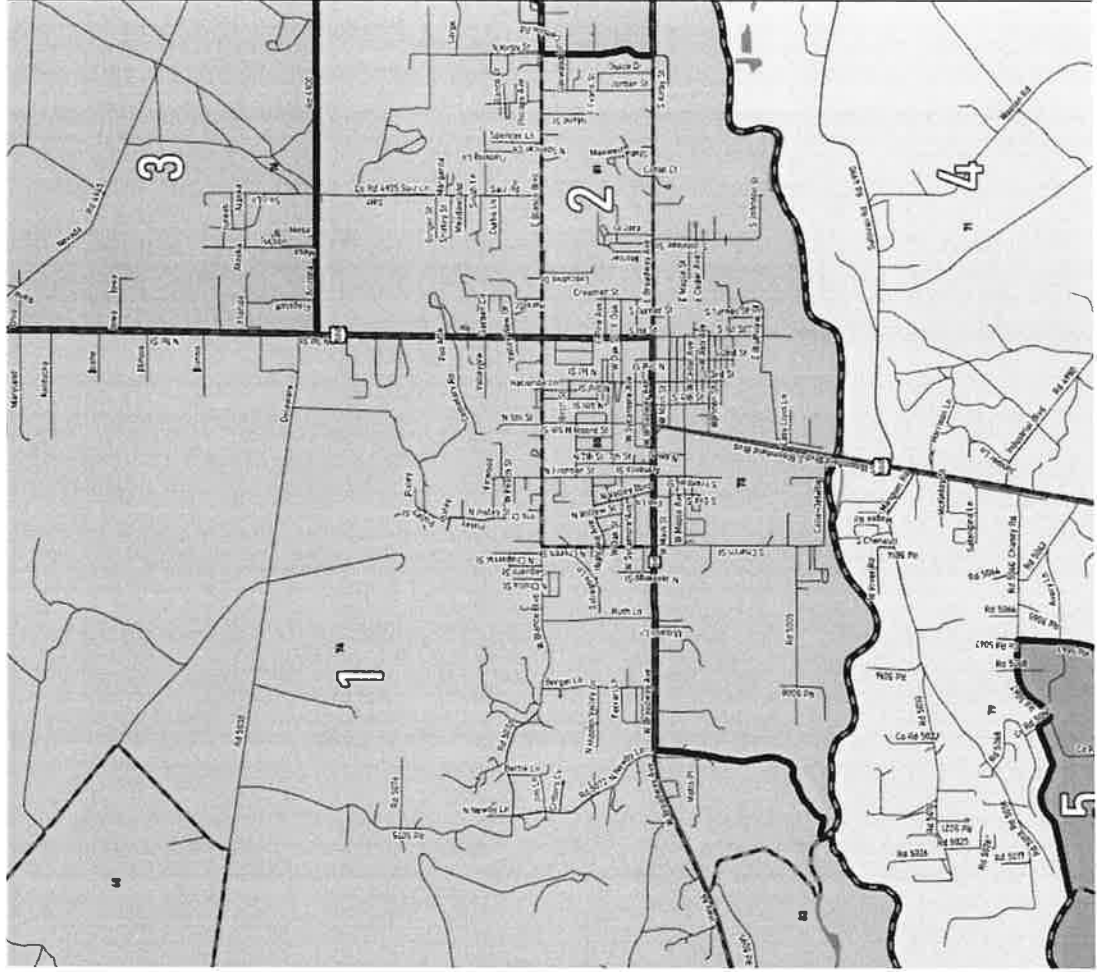
# Current Districts



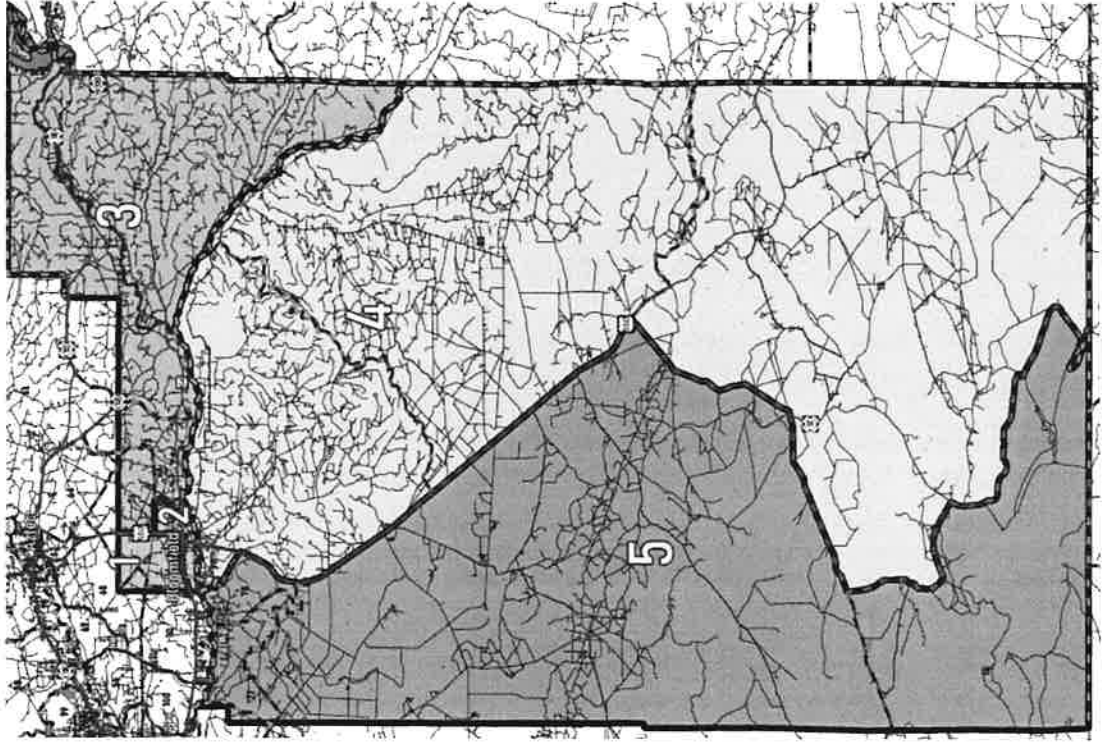
District	Total Pop	Dev.	% Dev.
1	3,476	282	8.8%
2	3,189	-5	-0.2%
3	3,057	-137	-4.3%
4	2,963	-231	-7.2%
5	3,289	95	3.0%
<b>BSD</b>	<b>15,974</b>		

# Current Districts - Bloomfield

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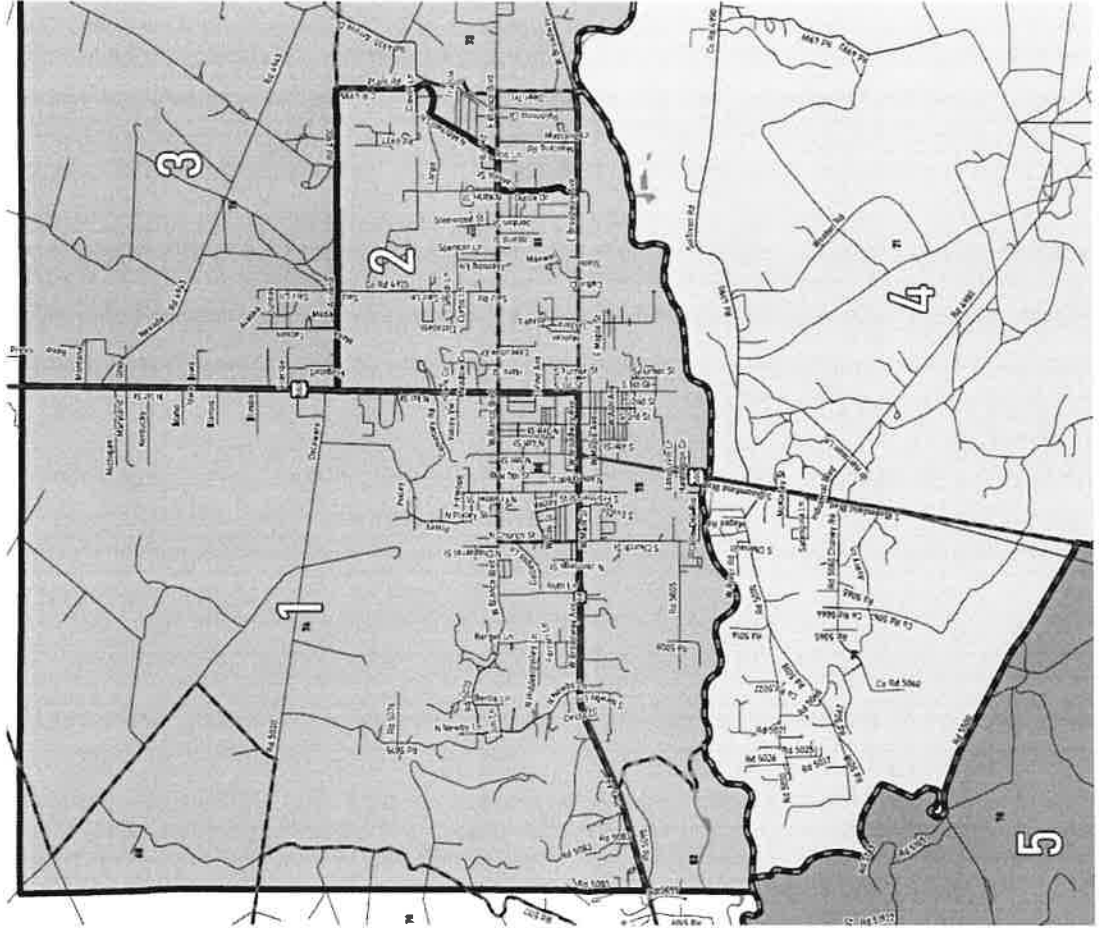
# Plan A



District	Total Pop	Dev.	% Dev.
1	3,353	159	5.0%
2	3,312	118	3.7%
3	3,057	-137	-4.3%
4	3,040	-154	-4.8%
5	3,212	18	0.6%
<b>BSD</b>	<b>15,974</b>		

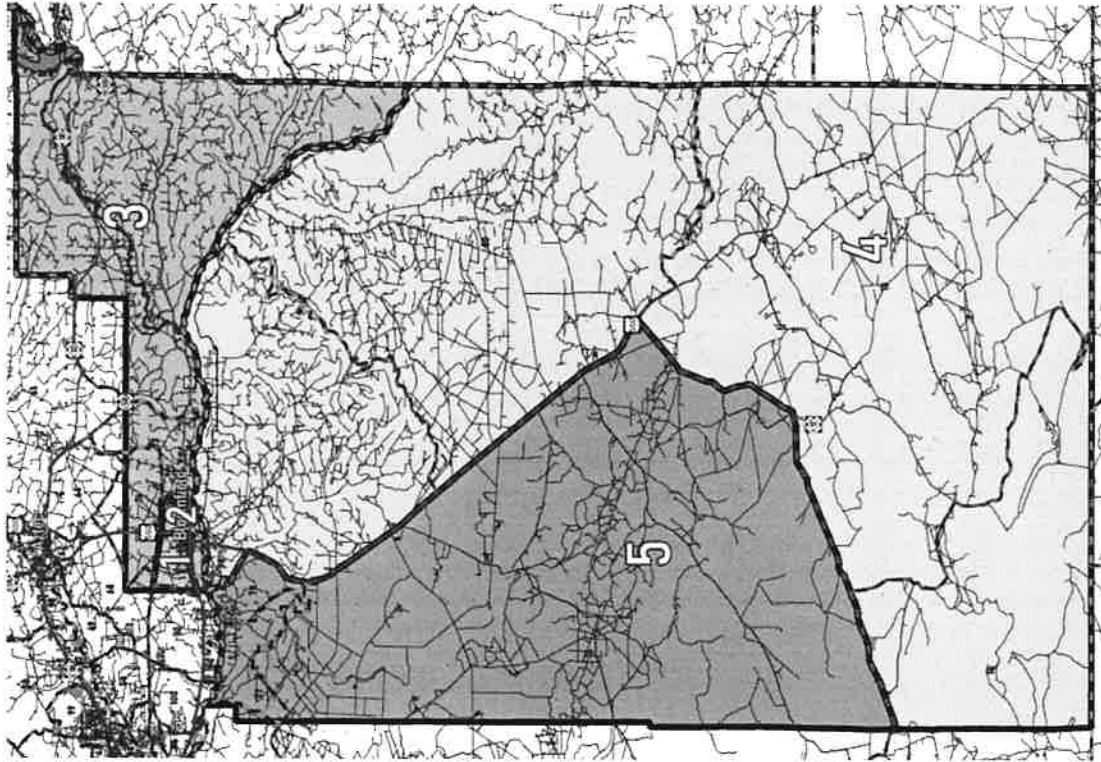
# Plan A - Bloomfield

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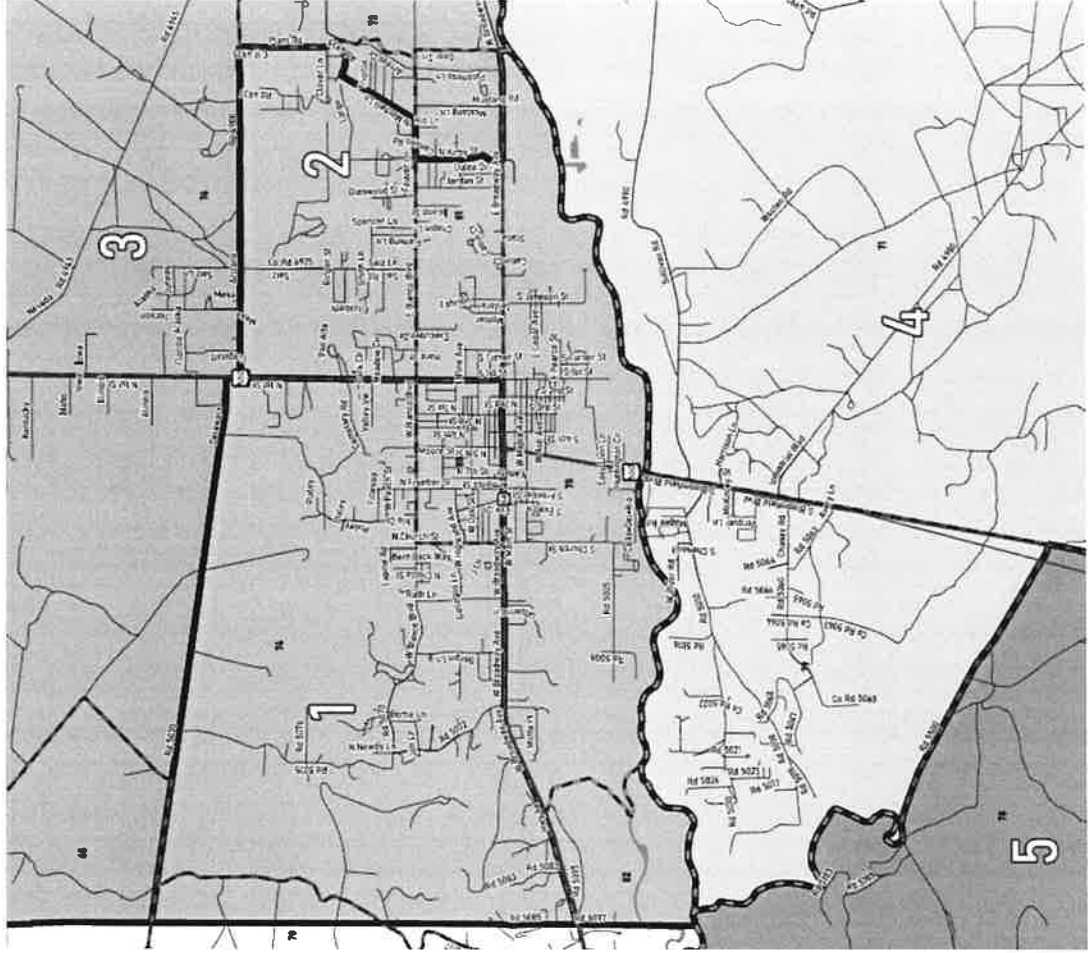
# Plan B



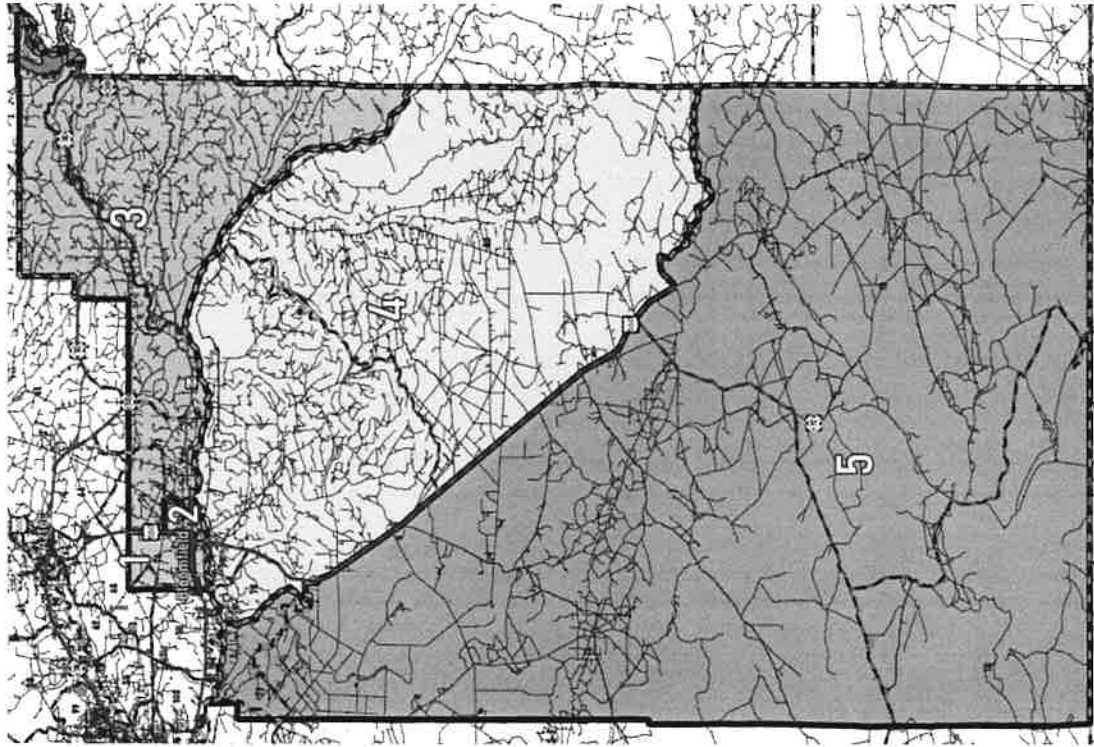
District	Total Pop	Dev.	% Dev.
1	3,318	124	3.9%
2	3,312	118	3.7%
3	3,092	-102	-3.2%
4	3,093	-101	-3.2%
5	3,159	-35	-1.1%
<b>BSD</b>	<b>15,974</b>		

# Plan B - Bloomfield

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# Plan C



District	Total Pop	Dev.	% Dev.
1	3,353	159	5.0%
2	3,312	118	3.7%
3	3,057	-137	-4.3%
4	3,209	15	0.5%
5	3,043	-151	-4.7%
<b>BSD</b>	<b>15,974</b>		



# Thank you

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## Questions?

