

INDIAN POLICIES AND PROCEDURES
BLOOMFIELD SCHOOL DISTRICT

It is the intent of the Bloomfield School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. No teacher or program director is to exclude or limit participation in any district activity on the basis of race. To this end, the Bloomfield School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Bloomfield School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2023 Impact Aid application.

The Bloomfield School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2023 Impact Aid application.

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

1.1 The school district will disseminate the Impact Aid Application; the equal participation evaluation and program plans to the tribal officials and a summary to the parents of Indian children with instructions on how to obtain full copies of the documents.

1.2 The aforementioned documentation will be disseminated via mail and publication in the student newspaper, handouts sent home with children.

1.3 The aforementioned documents will be sent out as soon as possible, but at a minimum of one week in advance of any meeting to discuss them.

Policy 2

The Bloomfield School District will provide an opportunity for the tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

2.1 The Indian Education Committee (IEC) meets monthly for the purposes of soliciting input from the tribe and parents of Indian children on the content of the educational program and activities.

2.2 The Bloomfield School District school board has open comment periods at every school board meeting where individuals may provide comments, concerns or recommendations.

2.3 Parents and tribal officials may also contact the school district directly to provide input on the content of the educational program and activities.

2.4 The tribe will be notified by mail and parents of Indian children will be notified of any and all meetings at which they can provide input on the content of the educational program and activities through notices sent home to parents, school district's newsletter and in local papers where appropriate at least one week in advance of any meeting related to the educational program.

2.5 To the extent possible, the school district will consider the tribe's preferred method of communication in all contact related to these IPPs and the consultation process.

2.6 If consultation meetings have a low participation rate, the school district will work with the tribe and the parents of Indian children to determine how to modify the consultation process in a way that improves participation.

3. POLICY

The Bloomfield School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

[34CFR222.94(a)(3)]

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children

.Procedure 3

- 3.1 The school district will mathematically calculate the rate of Indian children's participation with non-Indian children for the entire academic program and co-curricular activities.
- 3.2 The school district will send the complete evaluation to the tribe by mail and a summary of the evaluation will be sent to the parents by notices sent home with student and in the school's newspaper with information on how the parents may obtain a fully copy of the documents. These documents will be disseminated as soon as possible, but at least one week in advance of any meeting to discuss them.
- 3.3 The Indian Education Committee (IEC) meets monthly for the purposes of soliciting input from the tribe and parents of Indian children on equal participation. The IEC will hold a meeting at least annually specifically to discuss the assessment on equal participation.
- 3.4 The Bloomfield School District's school board has open comment periods at every school board meeting where individuals may provide comments, concerns or recommendations. Parents and tribal officials may also contact the school district directly to provide input on equal participation.
- 3.5 The equal participation evaluation will be sent out as soon as possible, but at a minimum of one week in advance of any meeting to discuss them.
- 3.6 Bloomfield School District practices equal education opportunities, in compliance with the Office for Civil Rights. The Board of Education in consultation with the Indian Education Committee (Parent Advisory Committee), tribes and the parents of Indian children, will modify its education program in such a way as to improve Indian participation and district staff will make every effort to provide equal opportunities to students to participate in school-sponsored activities and programs. No discrimination because of race, sex, age, handicap, nationality, or religion may be practiced in providing educational opportunities. Gender will not be used as a detriment for participation in a program except when gender is a valid qualification.

4. POLICY

The Bloomfield School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [**34 CFR 222.94 (a)(4)**]

Procedures

4.1 The Bloomfield School Board will schedule a meeting in the Fall to discuss the content of the IPPs, equal participation, and educational program and activities. At this meeting, the parents of Indian children and tribal officials may make any recommendations for changes to the IPPs. Parents of Indian children and tribes will be notified via the following documents will be disseminated to Nageezi and Huerfano Chapters and American Indian Parent Committee in conjunction with Public Hearing.

IPP revisions and recommendations

- Title VI Impact Aid Application
- Evaluation of educational programs assisted with Title VI Impact Aid funds
- Program plans to be initiated
- Assessment data for American Indian Students
- Summary for American Indian parents
- Annual adoption of Title VI Impact Aid Indian Policies and Procedures.

4.2 : The Bloomfield School Board and/or The Indian Education Committee will evaluate all recommendations for changes to these IPPs after formal adoption of IPP copies will be provided to parties listed below:

- Nageezi and Huerfano Chapters
- District American Indian Parent Committee
- New Mexico Public Education Department, Indian Education Division
- Division of Dine' Education, Navajo Nation

4.3 The IEC evaluates all proposed changes to the IPPs. The IEC sends all recommended changes to the school board for consideration.

4.4 The Bloomfield School Board decides if the IPPs will be revised to accommodate the changes. All changes to the IPPs become effective upon adoption by the school board.

4.5 Bloomfield School District will notify the tribe of any changes to the IPPs and a provided a new copy of the IPPs via mail. Parents will be advised of changes and provided a summary of the changes by notices sent home with students and in the school newspaper with instructions on how to obtain a full copy of the IPPs.

5. POLICY

The Bloomfield School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

Procedures

- 5.1 The school district will respond to comments, questions and recommendations received related to the IPPs or educational program in writing.
- 5.2 The school district will respond the comments, questions and recommendations received related to the IPPs or educational program at least annually.
- 5.3 The written response to comments, questions and recommendations received related to the IPPs or educational program will be disseminated by mail to the tribe. Parents will be advised of the responses and provided a summary of the responses by notices sent home with students and in the school newspaper with instructions on how to obtain a full copy of the written response.
- 5.4 Bloomfield School District will hold meetings in accordance with the New Mexico Open Meetings Resolution and the local board policies. The New Mexico Open Meetings Resolutions require adequate notice to be given to the public prior to the convening of meetings.
- 5.5 Bloomfield School Board meets the second Tuesday of each month at 6 PM in the district Board Room. The District American Indian Education Committee meets monthly at 4:30 pm on the second Monday of the month in the District Federal Programs Office. The Federal Programs Director meets with the Huerfano and Nageezi Tribal twice annually. The Bloomfield School District will annually keep track of and assemble all comments and suggestions received through the various the consultation processes by google form surveys sent to parent email, mailings, as well minutes and draft documents will also be located on the bsin.k12.nm.us website.

6. POLICY

POLICY (6): The Bloomfield School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

6.1 The school district will send the tribe a copy of the IPPs to the tribe before the school district submits its application to the Impact Aid Program on or before January 31st.

APPROVED BY:

Navajo Nation Tribal Consultation 10-12-22

Title VI American Indian Parent Committee Representative

Superintendent, Bloomfield School District

School Board President, Bloomfield School District